

## **BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11 1.09 BHS Response to Intervention (RtI)**

Action Plan Projected Completion Date: While RtI development	Leader: Shawna Rader and Rob Watson
is on-going, we expect to complete the steps outlined in this plan	Team Members: R. Watson, S. Rader, M. Nutt, V. Wittman, B.Cox,
prior to the end of the 2010/2011 school year.	P. Brown, P. Sherrill

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if	Best Practice Investigation: (What information is uncovered looking
you've reached your strategic objective.) Staff survey,	at best practice in relation to your strategic objective?) Through on-
progress monitoring, visit by an RtI consultant from OPI	going training sessions with RtI consultants our team agreed on the
	following as priority components related to RtI implementation for
	this school year: assessment and professional development.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	<b>Timeframe</b> What is a realistic timeframe for each action?
1. Conduct benchmark and progress monitoring assessments and	1. RtI team	1. End of first quarter
disseminate information to staff.		
2. Develop assessment schedule and administer progress monitoring	2. RtI team and English teachers	2. End of first quarter
in reading to students in the strategic and intensive range.		
3. Administer math screening to all freshmen enrolled in Math	3. RtI team and Math teachers	3. End of first quarter
Skills, Pre-Algebra, and Math 1 classes as well as any strategic		
students enrolled in Algebra 1.		
4. Develop assessment schedule to administer progress monitoring	4. RtI team and Math teachers	4. End of first quarter
in math to students in the strategic and intensive range.		
5. Provide professional development to all staff regarding the	5. RtI team	5. End of first semester
concept of "good standing" and determine BHS definition.		

In a year, we hope to see the following progress on this strategic objective: School-wide assessment plan will be developed. (Plan to include pre and post testing and based on a growth model. Plan to be implemented at the ninth grade level to start.) Staff will be trained on the use of assessment data to drive instruction. School will have discussed/defined the concept of "good standing."