

BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11 1.09 BHS Response to Intervention (RtI)

| Action Plan Projected Completion Date: While RtI development | Leader: Shawna Rader and Rob Watson |
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| is on-going, we expect to complete the steps outlined in this plan | Team Members: R. Watson, S. Rader, M. Nutt, V. Wittman, B.Cox, |
| prior to the end of the 2010/2011 school year. | P. Brown, P. Sherrill |

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

| Evaluation Plan: (Describe steps you'll take to determine if | Best Practice Investigation: (What information is uncovered looking |
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| you've reached your strategic objective.) Staff survey, | at best practice in relation to your strategic objective?) Through on- |
| progress monitoring, visit by an RtI consultant from OPI | going training sessions with RtI consultants our team agreed on the |
| | following as priority components related to RtI implementation for |
| | this school year: assessment and professional development. |

| Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO. | Who? Who will be responsible for what actions? | Timeframe What is a realistic timeframe for each action? |
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| 1. Conduct benchmark and progress monitoring assessments and | 1. RtI team | 1. End of first quarter |
| disseminate information to staff. | | |
| 2. Develop assessment schedule and administer progress monitoring | 2. RtI team and English teachers | 2. End of first quarter |
| in reading to students in the strategic and intensive range. | | |
| 3. Administer math screening to all freshmen enrolled in Math | 3. RtI team and Math teachers | 3. End of first quarter |
| Skills, Pre-Algebra, and Math 1 classes as well as any strategic | | |
| students enrolled in Algebra 1. | | |
| 4. Develop assessment schedule to administer progress monitoring | 4. RtI team and Math teachers | 4. End of first quarter |
| in math to students in the strategic and intensive range. | | |
| 5. Provide professional development to all staff regarding the | 5. RtI team | 5. End of first semester |
| concept of "good standing" and determine BHS definition. | | |

In a year, we hope to see the following progress on this strategic objective: School-wide assessment plan will be developed. (Plan to include pre and post testing and based on a growth model. Plan to be implemented at the ninth grade level to start.) Staff will be trained on the use of assessment data to drive instruction. School will have discussed/defined the concept of "good standing."